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Grade-level Expectations

Grades 3-8 and 10
Reading

"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."

Grade 3	<ol style="list-style-type: none"> 1. Makes predictions using new material and previous information/experiences. 2. Identifies basic main ideas and supporting details. 3. Decodes unknown words in grade-level text using a variety of strategies. 4. Identifies literary elements and devices in works of literature at grade-level 5. Uses substantial reading vocabulary appropriate to grade-level. 6. Applies, articulates, and self-monitors decoding and comprehension strategies—not measurable on statewide assessment. 7. Sets appropriate reading goals – not measurable on statewide assessment. 8. Identifies a variety of purposes for reading and selects appropriate print and non-print materials . 9. Recognizes an author's point of view. 10. Recognizes cultural differences including American Indians in various materials. 11. Compares and integrates information from two sources.
Grade 4	<ol style="list-style-type: none"> 1. Makes predictions and connections between new material and previous information/experiences. 2. Demonstrates a basic understanding of main ideas and supporting details. 3. Decodes unknown words in grade-level text using a variety of strategies . 4. Identifies literary elements and devices in works of literature at grade-level. 5. Uses a substantial reading vocabulary appropriate to grade-level 6. Applies, articulates, and self-monitors decoding and comprehension strategies-not measurable on statewide assessment. 7. Sets appropriate reading goals – not measurable on statewide assessment. 8. Selects and uses appropriate print and non-print materials to meet a variety of purposes at grade-level (e.g., signs, labels, instructions, recipes, directions, schedules, maps, tables, charts). 9. Recognizes an author's point of view and can distinguish fact from opinion. 10. Recognizes cultural differences including American Indians in various materials. 11. Compares and integrates information from more than two sources.

Grade 5	<ol style="list-style-type: none"> 1. Makes predictions and describes connections between new materials and previous information/experience. 2. Summarizes the main idea and details from materials read. 3. Decodes unknown words in grade-level text and applies a variety of strategies when reading literature and content area material. 4. Identifies and compares literary elements and devices in works of literature at grade-level. 5. Uses a substantial reading vocabulary appropriate to grade-level. 6. Applies, articulates, and self-monitors decoding and comprehension strategies and evaluates reading progress—not measurable on statewide assessment. 7. Sets and meets appropriate reading goals – not measurable on statewide assessment. 8. Selects and uses appropriate reading material to meet a variety of purposes at grade-level. 9. Recognizes an author's point of view and purpose and can distinguish fact from opinion. 10. Identifies cultural perspectives of diverse populations including American Indians in various materials. 11. Compares and integrates information from a variety of sources.
Grade 6	<ol style="list-style-type: none"> 1. Makes predictions and describes connections between new materials and previous information/experience. 2. Identifies inferred and stated main ideas and selects important facts and details from materials read. 3. Decodes unknown words in grade-level text and applies a variety of strategies when reading literature and content area material. 4. Identifies and compares literary elements and devices in works of literature at grade-level. 5. Uses a substantial reading vocabulary appropriate to grade-level. 6. Applies, articulates, and self-monitors decoding and comprehension strategies and evaluates reading progress—not measurable on statewide assessment. 7. Sets and meets appropriate reading goals – not measurable on statewide assessment. 8. Selects and uses appropriate reading materials to meet a variety of purposes at grade-level. 9. Recognizes an author's point of view and purpose and identifies some literary devices that authors use in composing text. 10. Identifies cultural perspectives of diverse populations including American Indians in various materials. 11. Compares and integrates information from a variety of print and non-print sources.

Grade 7	<ol style="list-style-type: none"> 1. Makes predictions and clearly describes, with details, connections between new materials and previous information/experience. 2. Interprets stated and inferred main ideas, and identifies important supporting details when reading material appropriate to the grade-level. 3. Decodes unknown words in grade-level text and applies a variety of strategies when reading literature and content area material. 4. Interprets and compares literary elements and devices in works of literature at grade-level. 5. Uses a substantial reading vocabulary appropriate to grade-level. 6. Applies, articulates, and self-monitors decoding and comprehension strategies and evaluates reading progress—not measurable on statewide assessment. 7. Sets and meets appropriate reading goals – not measurable on statewide assessment. 8. Selects and uses appropriate material to meet a variety of reading purposes at grade-level. 9. Recognizes an author's point of view and purpose and identifies some literary devices that author used to influence readers. 10. Identifies cultural perspectives of diverse populations including American Indians in various materials. 11. Compares, contrasts and integrates information from a variety of print and non-print sources.
Grade 8	<ol style="list-style-type: none"> 1. Makes predictions and clearly describes, with details, meaningful connections between new materials and previous information/experience. 2. Interprets stated and inferred main ideas, and identifies important supporting facts and details when reading material appropriate to grade-level. 3. Decodes unknown words in grade-level text and applies a variety of strategies when reading literature and content area material. 4. Interprets and analyzes literary elements and devices in works of literature at grade-level. 5. Uses a substantial reading vocabulary appropriate to grade-level. 6. Applies, articulates, and self-monitors decoding and comprehension strategies and evaluates reading progress—not measurable on statewide assessment. 7. Sets and meets appropriate reading goals – not measurable on statewide assessment. 8. Selects and uses appropriate print and non-print material to meet a variety of reading purposes (e.g., to organize and understand information, to investigate a topic, to apply information to perform specific tasks). 9. Recognizes an author's point of view and purpose and identifies use of language and literary devices used to influence readers.

	<ul style="list-style-type: none"> 10. Identifies and interprets social responsibilities and cultural perspectives of diverse populations including American Indians in various materials. 11. Compares, contrasts and integrates information from a variety of print and non-print sources to defend a point of view.
Grade 10	<ul style="list-style-type: none"> 1. Makes and revises predictions and identifies connections within material and between material and previous information/experiences. 2. Paraphrases stated and inferred main ideas, identifies supporting evidence and responds using a variety of modes. 3. Applies decoding strategies to understand grade-level text. 4. Applies a few strategies to interpret, analyze and evaluate the language, literary elements, literary devices, and overall intent of print and non-print material. 5. Uses a substantial reading vocabulary appropriate to grade-level. 6. Articulates and evaluates the strategies used to monitor reading—not measurable on statewide assessment. 7. Sets, evaluates and often meets appropriate reading goals – not measurable on statewide assessment. 8. Selects, evaluates, compares, analyzes, and uses appropriate print and non-print material to meet a variety of reading purposes (e.g., reference material, pamphlets, electronic information, schedules, maps, technical manuals). 9. Recognizes author's point of view and purpose. Analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers. 10. Analyzes and evaluates and creates materials that demonstrate social responsibilities and cultural perspectives of diverse populations including American Indians. 11. Logically gathers, analyzes, synthesizes and responds to information from a variety of sources.